

## Farm Site Risk Assessment

**Delivery site:** Jubilee Meadows, Trysull Road. WV5 8DQ

Identified Risk Site Specific	Implications				Risk Before Action Taken			Action Required	Risk After Action Taken		
	Staff	Community	Learner	Animal	High	Medium	Low		High	Medium	Low
Absconding from provision								<ul style="list-style-type: none"> <li>Learners will be closely supervised by staff to minimise heightened emotional responses during session delivery.</li> <li>Main gates to be kept locked once learners have arrived onsite.</li> <li>All learners to be escorted to the gate at the end of provision to await collection.</li> </ul>			
Shared site								<ul style="list-style-type: none"> <li>Full supervision of learner by staff team.</li> <li>All liveries are aware that our service engages vulnerable young people.</li> <li>Ensure learners are aware of safety measures in relation to animals onsite that don't belong to Breathing Space.</li> </ul>			
Farm machinery & equipment								<ul style="list-style-type: none"> <li>Learners to be supervised at all times.</li> </ul>			

							<ul style="list-style-type: none"> <li>• All equipment &amp; fencing materials not in use will be identified and included in our health &amp; safety brief with both staff and learners.</li> </ul>			
Electric Fencing							<ul style="list-style-type: none"> <li>• All learners informed of safe use and associated risks.</li> <li>• Electric fence warning signs displayed.</li> </ul>			
Injury to animal							<ul style="list-style-type: none"> <li>• If a child is heightened emotionally, they will be unable to interact with our animals until staff deem it safe for them to do so. This ensures that there is no compromise to the safety &amp; welfare of our animals.</li> </ul>			
Cooking							<ul style="list-style-type: none"> <li>• Only staff with a valid Food Hygiene qualification can lead cooking activities.</li> <li>• Learners to be instructed on the safe use of all equipment related to food preparation and cooking.</li> <li>• Full supervision of learners by staff.</li> <li>• Consent form completed identifying any food</li> </ul>			

								allergies and/or intolerances.			
Craft & nature-based activities								<ul style="list-style-type: none"> <li>• Fully supervised activities by staff.</li> <li>• Ensure learners are instructed on the safe use of resources and materials.</li> </ul>			
Equipment & Resources								<ul style="list-style-type: none"> <li>• Ensure any sharp items are kept locked away when not in use.</li> <li>• Full supervision of activities by staff.</li> <li>• Risk Assessments on each child that has a history of self-harm to be carried out, with appropriate measures being introduced to minimise risk.</li> </ul>			
Lack of parent/carer/referrer awareness in relation to provision content								<ul style="list-style-type: none"> <li>• All referrers issued with our SLA which must be signed and returned prior to the child's start date with us.</li> <li>• Parent/Carer Guidance document issued and Consent Form completed prior to, or on, the child's start date.</li> </ul>			

Identified Risk Animal Specific	Implications				Risk Before Action Taken			Action Required	Risk After Action Taken		
	Staff	Community	Learner	Animal	High	Medium	Low		High	Medium	Low
Bites and scratches								<ul style="list-style-type: none"> <li>• Participants instructed in handling animals</li> </ul>			

							<ul style="list-style-type: none"> <li>• safely and closely supervised</li> <li>• Keep animals away from face</li> <li>• Animals are regularly handled</li> </ul>				
Cuts / minor injury from defective housing							<ul style="list-style-type: none"> <li>• Animal housing inspected regularly for defects</li> </ul>				
Hygiene/Infection control							<ul style="list-style-type: none"> <li>• Adequate provision for hand sanitising readily available.</li> <li>• Soiled bedding disposed of &amp; animal excrement cleaned before leaving community sites.</li> <li>• Foodstuffs stored carefully to prevent contamination and infestation.</li> </ul>				
Allergies/phobias							<ul style="list-style-type: none"> <li>• Children / staff known to have allergic reactions / phobias to specific animals have restricted access – children with allergies must take an antihistamine prior to engaging with our animals, unless parent/carer advises otherwise.</li> <li>• Good general hygiene and hand washing/sanitising followed during and after intervention</li> </ul>				
Transportation of animals							<ul style="list-style-type: none"> <li>• Ensure animals are transported in appropriate vehicles:</li> </ul>				

							<ul style="list-style-type: none"> <li>horse box, trailer or car boot</li> <li>Allow time for exercise following travel to and from delivery locations and part way through depending on length of journey</li> </ul>			
Animals onsite at events/community venues							<ul style="list-style-type: none"> <li>Ensure adequate holding pens are set up onsite</li> <li>Ensure fresh water is provided for animals, along with food that has been assessed as safe for consumption</li> <li>Ensure animals take time out when needed – observation of the animals behaviour, with staff intervention provided when a break is needed so that the animal doesn't become overwhelmed – participants/members of the public must be made aware of the need for time out so that animals can take this time undisturbed</li> <li>Ensure all animals are handled and introduced using appropriate control measures, ie: head collars, leads, pop up fencing, etc</li> </ul>			

Animal interaction at activities/events							<ul style="list-style-type: none"> <li>• Ensure signs are displayed giving info about the animal, along with advice on good housekeeping &amp; hygiene</li> <li>• Safety signs to be displayed and instruction on safe interactions given</li> </ul>			
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Risk assessment carried out by:

**Name:** Rebecca (Bic) Mainstone

**Signature:** 

**Date:** 17/11/2024